



HIGH SCHOOL COLLEGE CREDIT PROGRAM
Printable Counselor Recommendation Form
University College in Arts & Sciences
Washington University in St. Louis

To the applicant: After you have filled in the lines below, give this form to your guidance counselor and ask him/her to return it to you in a sealed envelope.

Name of applicant: _____
Last, first, middle
Applicant's address: _____
Street, city, state, zip
High school: _____
Official name, city, state, zip

To the guidance counselor: Your estimate of the applicant's academic performance, intellectual promise, and personal qualities will greatly help us in the admissions process for the College Credit Program. Please complete and sign this form. Attach an up-to-date transcript with standardized test scores, and return it to the student in a sealed letterhead envelope with your signature across the flap.

Confidentiality and privacy rights: Federal law guarantees only enrolled students the right of access to their educational records. Applicants do not have this right during the acceptance process, but only after actual registration. Your recommendation will be destroyed before the candidate registers and will not become part of his or her educational record. Washington University therefore can guarantee the strict confidentiality of this recommendation.

Does your school offer honors, AP, or IB courses at the __ freshman, __ sophomore, __ junior, __ senior level?

In which subjects does your school offer honors, AP, or IB courses? _____

What is your school's transcript designation for honors, AP, or IB courses? _____

Evaluate the applicant in terms of the following characteristics by making a check under the appropriate heading. Please compare this student with his or her entire class.

	Outstanding (top 5%)	Excellent (next 10%)	Above Average	Average	Below Average
Academic motivation					
Intellectual ability					
Interaction with peers					
Emotional maturity					
Respect accorded by faculty					
Perseverance					

How would you rate the strength of the applicant's academic curriculum in comparison to other students in the class?

Are there any special circumstances, background information, or other factors (positive/negative) that affected his or her performance in high school, or are likely to do so in a pre-college program?

Keeping in mind what you know about Washington University, why do you think this applicant would be successful in the College Credit Program for High School Students?

Counselor's Signature: _____

Print name: _____

Date: _____ Length of time acquainted with applicant _____

Position: _____

High school telephone number: _____

Form 07/08 - End of Form

Questions? Call (314) 935-6759.

[Washington University High School College Credit Program homepage](#)